



2019 Annual Report



As DC Ed Fund enters the holiday season, we are deeply grateful to our philanthropic and DC partners for a thriving year. Today, we are proud to share our 2019 Annual Report which reflects the strength and promise of a system that is 51,000 students strong, and the success stories that were made possible through partners like you.

In 2019, our community welcomed DC Chancellor Dr. Ferebee. With his arrival also came the notion that all roads must lead to jobs, which also means that schools must curate student experiences with careers in mind. In this edition, the Ed Fund is thrilled to spotlight the opening of Bard Early College High School: Year 1, and the Anacostia and Ballou High School redesign projects. Both investments reimagine traditional methods of learning into something more relevant, experiential, and connected to students’ futures. In addition, our report shows the heartwarming story of Daisy Torrento-Del Cid, the 2019 Standing Ovation Staff of the Year.

Our 11-year history of making a profound impact in our schools and the communities they serve would not be possible without the Ed Fund’s supporters. With every investment, our partners unlock meaningful opportunities for kids and put innovation within reach. We are thankful for the steadfast commitment of our donors who stand with us and DC Public Schools. Thank you and Happy Holidays!

WHAT'S NEW AT THE FUND?

Redesigning for the Future

For years, researchers and policy makers have discussed the persistent opportunity gap American students face, especially those who are the most economically disadvantaged. In 2019, with the support of Bloomberg Philanthropies and Education Forward DC, DC Public Schools launched a Redesign initiative at Anacostia and Ballou High Schools. More than 1,700 community members participated in the process to redesign Anacostia and Ballou, and stakeholders joined School Community Design Teams to provide input on the development of their new school models. The \$3 million investment will focus on key areas for each high school.

Ballou will build on strong career pathways and offer innovative Information Technology and Computer Engineering courses using real-world case studies in the classroom. Case studies will present students with challenges from some of the industry’s biggest companies to make learning relevant and applicable to future career experiences.



Anacostia’s redesign will include a new Civil and Environmental Engineering pathway that prepares students for high-demand careers, and project-based learning that applies learning to day to day connections in their communities and environment. With partners like the Department of Energy and Environment (DOEE), Ana students will have access to educational programming alongside experts who grapple and find solutions to some of the biggest environmental challenges in our own backyard.



Bard High School Early College

After an intense and busy planning year, Bard High School Early College opened its doors to 150 students at their temporary location in Ward 7 DCPS swing site space. As the first selective early college program East of the River, Bard DC provides students with the opportunity to earn a high school diploma, 60 transferable college credits, and an associate degree from Bard College, free of charge. Dr. Vanessa Anderson, Bard DC’s founding Principal, says Bard’s motto is “A place to think. It is a place where students’ ideas are taken seriously and where they are expected to be serious about their ideas.”

Why Bard? Strong track record and commitment to student success. Bard’s early college network serves more than 2,850 students in campuses in New York, Newark, Cleveland, New Orleans, and Baltimore. In 2018, 83% of students earned an associate degree and 96% of students completed high school with over one year of college credit. Furthermore, 85% of Bard High School Early College students enroll in four-year colleges after graduation. By 2021, Bard DC will be fully enrolled with approximately 500 students from 9th to 12th grade.

Standing Ovation for DCPS: Celebrating Excellence in Education

[Standing Ovation for DC Public Schools](#), acclaimed as the nation’s premiere award ceremony for educators, shines a spotlight on DCPS talent and elevates the profession to a new level. In 2019, Ed Fund celebrated at the Anthem on the Wharf, together with 2,000 guests and headline performer Flo Rida. As the team prepares for the 10th-anniversary event in 2020, we caught up with 2019 School Staff Member of the Year winner Gloria Daisy Torrento Del-Cid.



Gloria was honored for her dedication to the Seaton community, who she affectionately refers to as her family. Daisy is an Administrative Officer at Seaton, but wears many hats including morning greeter, translator, family counselor, and even grandmother, as some students call her. She is the heart-and-soul of Seaton, where she reminds students every day that “hard work and success work hand-in-hand,” while preparing them to become independent citizens in middle school and beyond. When asked what the award meant to her, she replied, “It has been an honor to be rewarded for doing a job that I love to do with people that I love.” Learn more about all [2019 winners here](#).



2019 DC Ed Fund Donor Spotlight: A. James & Alice B. Clark Foundation

Driven by the belief that education creates opportunity, the A. James & Alice B. Clark Foundation supports DC schools to ensure students have access to high-quality education to prepare for college and/or a career. One example of that commitment is the Clark Foundation’s catalytic investment in the Ed Fund to make Bard High School Early College possible. Bard Early College High School is the first selective high school East of the River. It allows students to be dual enrolled in college level courses and graduate with an Associate’s degree debt-free.

Partnering with the Ed Fund since 2013, the Clark Foundation has invested over \$5 million in DCPS to support a variety of programs, including Standing Ovation, Proving Ground, Every Day Counts, SAGA Innovations, and the DC Reading Clinic.

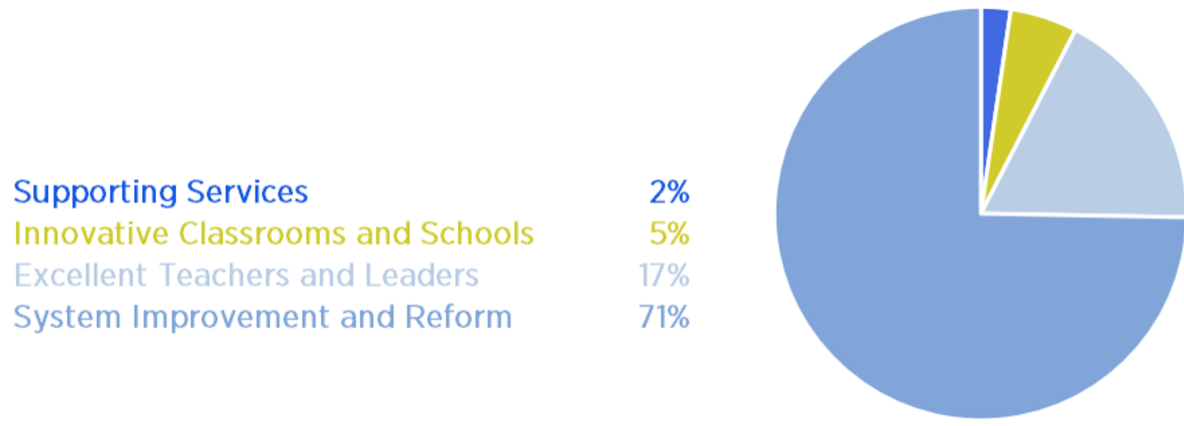
[Learn more about Ed Fund](#)

DC Public Education Fund Financials

FY 10/1/2017-9/30/2018

	FY2018	FY2017	FY2016	FY2015
REVENUES				
Grants and Contributions	\$ 2,608,561	\$ 16,921,340	\$ 6,976,208	\$ 12,376,216
Event Income	\$ 856,967	\$ 888,953	\$ 969,990	\$ 984,394
Interest and Other	\$ 137,352	\$ 25,026	\$ 135,507	\$ 1,913
EXPENSES				
Programs Services	\$ 9,890,646	\$ 13,731,279	\$ 10,260,147	\$ 6,516,482
Supporting Services	\$ 585,404	\$ 419,240	\$ 591,142	\$ 404,888
CHANGE IN NET ASSETS				
Beginning Net Assets	\$ 14,276,166	\$ 10,561,366	\$ 13,796,700	\$ 7,355,547
Ending Net Assets	\$ 7,402,996	\$ 14,276,166	\$ 10,591,366	\$ 13,796,700

BREAKDOWN OF 2018 EXPENDITURES



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